



## Kentucky Sources for KAS Social Studies Standards Grade 7: Growth and Expansion of Civilization

*Use the suggested sources below to help teach the Kentucky strand of the KAS Social Studies Standards.*

There are no Kentucky specific standards for Grade 7. Below are suggested Kentucky resources from 600—1600 A.D. that can serve as comparisons to the civilizations and concepts discussed in Grade 7.



**Title:** Stone Tools, ca. 5,000 B.C.– 1500 A.D.

**Context:** This is a set of seven American Indian tools including two bifacial tools, one scraper, one preform, two large flakes, and one projectile point. They were uncovered at a Carrollton Gravel and Sand Co. pit by a bulldozer in the early 2000s.

**Questions:** What do you notice about these tools? How would they have impacted the lives of their users? How did the use of tools help determine the economy and trading ability of early inhabitants of Kentucky? How would these tools have changed after European explorers arrived in North America?

**Link:** <https://kyhistory.pastperfectonline.com/webobject/781EE200-AF68-4E64-9CE5-923934401270>



**Titles:** Metate, ca. 1200 and Mano, ca. 1000

**Context:** Used by early inhabitants of North America, a mano is a smooth, hand-held stone used to grind nuts, seeds, maize, grains or other foods on a metate, a flat stone with a shallow depression.

**Questions:** How did the shift from hunting and gathering to agriculture impact communities? How did it change migration and settlement patterns? Did agriculture help improve the standard of living? Why or why not?

**Links:** <https://kyhistory.pastperfectonline.com/webobject/DC969F10-6274-4816-A0C9-514625114719> and <https://kyhistory.pastperfectonline.com/webobject/A36157C2-E303-435F-BCAC-354857365425>



**Title:** Calumet, ca. 1200 A.D.

**Context:** This granite, bird-shaped pipe was made around the year 1200 A.D. but was typical of the Mississippian period which lasted from 700-1600 A.D.

**Questions:** Do you think this was an everyday pipe or one used for special occasions? Explain. What significance did birds hold for American Indians from this time period? What role did calumets play in later periods, specifically in regards to relationships between American Indians and white settlers?

**Link:** <https://kyhistory.pastperfectonline.com/webobject/B26774D7-FA99-425C-9F68-481701183749>



**Title:** DeSoto Meets American Indians in 1540 Diorama, ca. 1939

**Context:** This diorama, showing a meeting between explorer Hernando DeSoto and American Indians, was made by Works Progress Administration artists during the Great Depression. It was one of multiple shadow boxes created depicting American history that was used in public schools.

**Questions:** How did European nations influence early America? How did American Indians influence Europeans? Do you think this is a true interpretation of this event? Why or why not? Do students learn this story in the same way at schools today?

**Link:** <https://kyhistory.pastperfectonline.com/webobject/A7FA9159-A297-4C23-AE21-360614093640>



**Title:** Matchlock Pistol, 1580-1600

**Context:** This pistol features a wood stock and brass fittings. It is the oldest firearm in the Kentucky Historical Society collection.

**Questions:** What clues does this firearm have that tell you about its owner? Do you think it played a role in early Kentucky history? Explain. What impact did firearms have on early inhabitants of this area who had never seen one before?

**Link:** <https://kyhistory.pastperfectonline.com/webobject/80CC7EEA-8BB1-4B8D-AAEE-131040124340>

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**KHS Digital Collection** <http://www.kyhistory.com/>

Includes over 56,000 documents, manuscripts, maps, oral histories, video clips, images, and more.

**KHS Artifacts Catalog** <https://history.ky.gov/resources/catalogs-research-tools/artifacts-catalog/>

Contains photographs of over 106,000 objects such as furniture, clothing, personal items, art, and more.

Need more help? Contact Claire E. Gwaltney, teacher programs manager, at [claire.gwaltney@ky.gov](mailto:claire.gwaltney@ky.gov) or 502-782-8059.

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